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Case Study

Professional Mentoring Services

Manitoba Government Department of Justice

Spring 2005

The Mission

The Manitoba Government Department of Justice was facing a common dilemma in the industry; stay current or be left behind. As a result, they decided to transition to Microsoft's visionary platform, the .NET framework. With a large shop of skilled PowerBuilder developers, the department faced the challenge of getting the team up to speed with .NET design and development, while at the same time keeping the team active and engaged in the current weekly demands of government.

The Potential

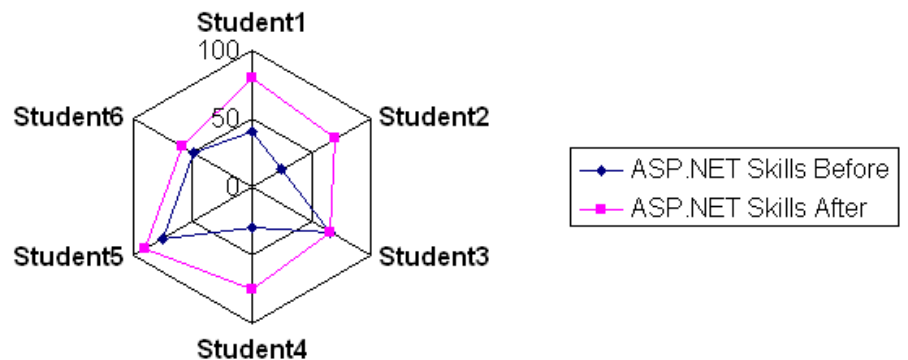
Imaginet's Professional Mentoring Services created and delivered a customized mentoring plan for the Department of Justice. Taking small groups at a time a spreading the mentoring over a span of 10 weeks, Imaginet was able to get developers up to speed in record time while reducing the impact on production back at the client site.

The learning potential for departmental developers was maximized with a combination of industry recognized leaders in .NET, a customized mentoring plan tailored specifically to the clients' needs, and a professional and stimulating environment in which to learn and practice.

The Results

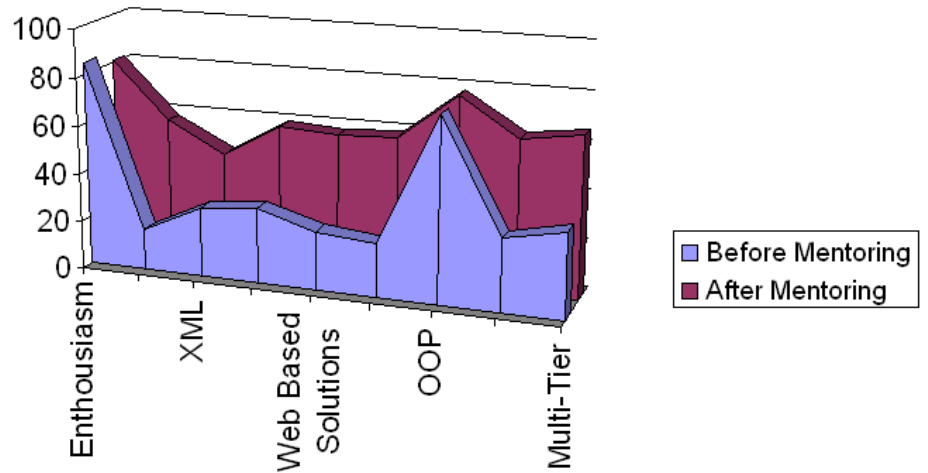
Imaginet's unique multi-faceted assessment approaches, continuous tweaking of the mentoring services is done throughout the engagement to ensure complete success. Check out these results:

Measured Skills Improvement

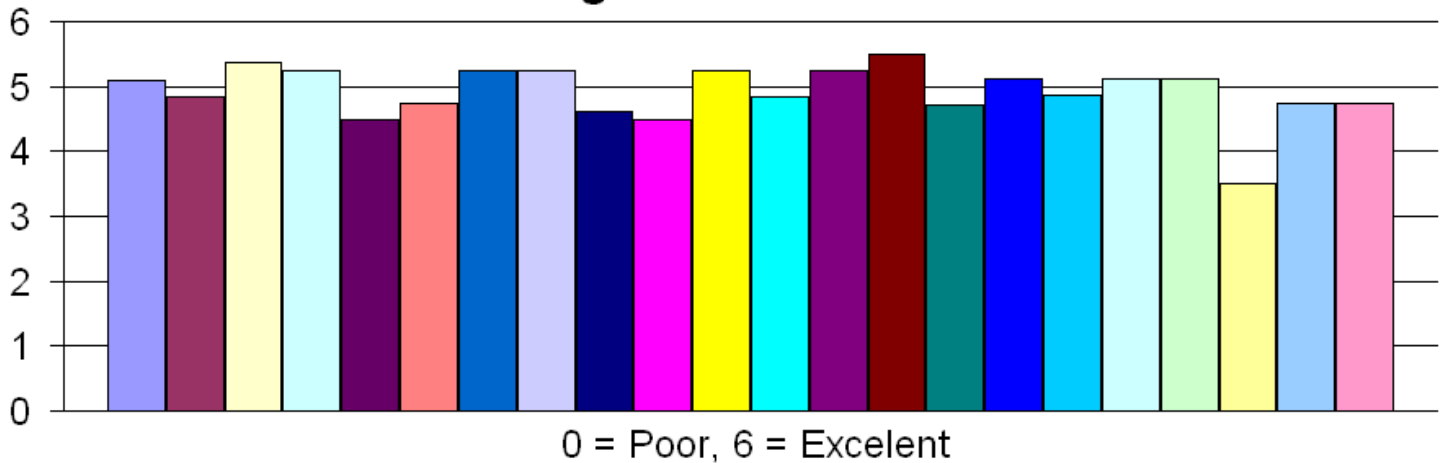




Personal Assessment Results



Mentoring Assessment Scores



- So far the course as a whole is:
- The instructors contribution to the course is:
- Course organization is:
- Instructor as a discussion leader is:
- Conduciveness of class atmosphere to student learning is:
- Student confidence in instructors knowledge is:
- Encouragement given students to express themselves is:
- Reasonableness of assigned work is:
- Use of class time is:
- Relevance and usefulness of the course is:
- Instructors' preparation for the class is:
- The course content is:
- The instructors' effectiveness in teaching the subject matter is:
- Instructors' preparation for the class is:
- Instructors contribution to discussion is:
- Quality of questions or problems raised is:
- Amount learned from the course in the time period is:
- Instructors openness to student views is:
- Interest level of class sessions is:
- Instructors interest in whether students learn is:
- Effectiveness of evaluation techniques is:
- Clarity of student responsibilities and requirements is: